\geq
_
Ω
æ
\Box
N
0
Ω
4
_
\supset
Ω
₹
₹
5
3
<
$\overline{}$
• •
Ω
+
-
_

STUDY MODULE DESCRIPTION FORM						
		code 010102121010113707				
Field of study	Profile of study (general academic, practical) general academic	Year /Semester				
Structural Engineering Second-cycle Studies	1/2					
Elective path/specialty	Subject offered in:	Course (compulsory, elective)				
-	Polish	obligatory				
Cycle of study: Form of study (full-time,part-time)						
Second-cycle studies	full-time					
No. of hours		No. of credits				
Lecture: 15 Classes: - Laboratory: 15	Project/seminars:	5 4				
Status of the course in the study program (Basic, major, other)	eld)					
major	fro	m field				
Education areas and fields of science and art		ECTS distribution (number and %)				
technical sciences	4 100%					
Technical sciences	4 100%					

Responsible for subject / lecturer:

dr hab. inż. Jerzy Pasławski email: jerzy.paslawski@put.poznan.pl

tel. +48616652113

Faculty of Civil and Environmental Engineering

ul. Piotrowo 5 60-965 Poznań

Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	Basic knowledge of production management in construction industry				
2	Skills	The ability to establish advantages and disadvantages of operate their own business in the construction industry				
3	Social competencies	Teamwork				

Assumptions and objectives of the course:

- management of SMEs in the construction industry with an emphasis on operational management
- fundamnetal knowledge in the field of quality management

Study outcomes and reference to the educational results for a field of study

Knowledge:

- 1. Student knows the basic levels of management in SMEs in the construction sector [K_W10]
- 2. Student knows the methods of operational management in SMEs in the construction sector [K_W10]
- 3. Student knows the rules of management, methods and tools of quality [K_W11]

Skills:

- 1. Student can apply appropriate methods of operational management [K_U10]
- 2. Student capable to apply appropriate principles, methods and tools of quality management [K_U12]
- 3. Student can provide appropriate measures and safety on site [K_U12]

Social competencies:

- 1. Student can manage themselves and others $\mbox{[K_K01]}$
- 2. Student is capable to operate in the organization and environment respecting the principles of professional ethics [K_K11]
- 3. Student can work in a team [K_K01]

Assessment methods of study outcomes

Faculty of Civil and Environmental Engineering

Student's work includes:

- Participation in meetings with managers working in construction companies
- Participation seminars
- Presentation of a selected topic in the field of operational management
- Test (at the end of the semester 14 week)

Grading Scale (seminar and colloquium):

more than 100 targeted

91-100 very good (A)

81 - 90 good plus (B)

71 - 80 Good (C)

61 - 70 is sufficient plus (D)

51 - 60 satisfactory (E)

Under-50 and under (F)

Course description

-The role of the operational management of the SME, the basic levels of decision-making in operational management, the genesis of operational management in the construction industry, the basics of entrepreneurship engineering principles for the development of a business plan, innovation management, technology generate new solutions, principles of risk management

Basic bibliography:

- 1. Davis T. R. How to open and operate a financially successful construction company, Atlantic Publishing, Ocala 2007
- 2. March. Ch. Operations management for construction, Hoboken, NJ: Taylor and Francis, 2009. 223 p.
- 3. Kirk R. W. Running a 21st-century small business: The Owner's Guide to Starting and Growing Your Company, Warner Books, NY 2006

Additional bibliography:

Result of average student's workload

Activity	Time (working hours)
1. Participation in seminars / exercises	15
2. Preparing a presentation at a seminar	20
3. Preparation for the test	15

Student's workload

Course of workland	haura	ECTS
Source of workload	hours	ECTS
Total workload	100	4
Contact hours	50	2
Practical activities	50	2